



CONFIDENTIAL TEACHER RECOMMENDATION FORM

Name of Applicant _____ Applying to Grade _____

Name of Teacher _____ Subject Taught _____

Name of School _____

Dear Teacher,

My child is applying for admission to White Rock Montessori School. I would appreciate your completing this form and returning it directly to the Director of Admissions at White Rock Montessori School. I hereby authorize the release of my child's records and evaluative data to White Rock Montessori and waive my right to access this document as well as my son's/daughter's right. I understand that it will not be forwarded to other institutions without my prior approval...

Signature of Parent or Guardian _____ Date: _____



Directions:

Please indicate your ratings by checking the closest appropriate response. Use a question mark where you have insufficient information.

CHARACTER DEVELOPMENT

- Self Discipline _____ Strong sense of self-regulation without need of external control
- _____ Regulates behavior to high standards the majority of the time
- _____ Demonstrates acceptable self-regulation
- _____ Lacks some ability to regulate own behavior
- _____ Needs external control most of the time

- Initiative / Responsibility _____ Plans ahead and follows through with little or no supervision
- _____ Requires minimal supervision in planning and follow-through
- _____ Needs average supervision in planning and follow-through
- _____ Requires above-average supervision in planning and follow-through
- _____ Requires constant supervision in planning and follow-through

- Leadership _____ Always takes a positive leadership role
- _____ Often takes a positive leadership role
- _____ Sometimes takes a positive leadership role
- _____ No sign of leadership, but cooperative with leaders
- _____ No sign of leadership, and uncooperative with leaders

FAMILY SUPPORT

- Parental Cooperation _____ Parents demonstrate excellent cooperation with teachers and the school
- With Teachers / School _____ Parents demonstrate good cooperation with teachers and the school
- _____ Parents are uninvolved with teachers and school
- _____ Parents are sometimes unsupportive of teachers and school
- _____ Parents are unsupportive and critical of the teachers and school

Parental Expectations of Teachers / School	_____	Parental expectations are high, but realistic
	_____	Parental expectations are unrealistically high
	_____	Parental expectations are about average
	_____	Parents have few expectations
	_____	Parents have low expectations
Parental Expectations of Child	_____	Parental expectations are high, but realistic
	_____	Parental expectations are unrealistically high
	_____	Parental expectations are about average
	_____	Parents have few expectations
	_____	Parents have low expectations
Parental Commitment	_____	Parents are strongly committed to participation in child's success
	_____	Parents are willing to participate in child's success
	_____	Parents are committed, but inconsistent in their participation
	_____	Parents need encouragement to become involved in child's success
	_____	Parents unable or unwilling to be involved in child's success
		SOCIAL / EMOTIONAL DEVELOPMENT
Social Skills	_____	Notably well-mannered and skilled in social situations
	_____	Appropriate social behavior
	_____	Social behavior varies
	_____	Awkward and/or unskilled in social situations
Emotional Maturity	_____	Extremely well-balanced and mature / excellent emotional intelligence
	_____	Well-balanced and mature / good emotional intelligence
	_____	Some problems with immaturity / emotional intelligence
	_____	Frequent problems / emotionally immature.
Peer Relationships	_____	Highly respected and well-liked
	_____	Respected and liked
	_____	Accepted, but not sought out
	_____	Some difficulty in cultivating relationships
	_____	Poor / unhealthy relationships
Relationships with Teachers / Authorities	_____	Works exceptionally well with those in authority
	_____	Works well with those in authority
	_____	Mild resistance to authority
	_____	Periodic rebelliousness / resistance to those in authority
	_____	Highly rebellious / resistant to those in authority
		ACADEMIC DEVELOPMENT
Overall academic Ability	_____	Exceptional
	_____	Above Average
	_____	Average
	_____	Low / Marginal
	_____	Poor
Reasoning Skills	_____	Exceptional
	_____	Above Average
	_____	Average
	_____	Low / Marginal
	_____	Poor

Math Skills _____ Exceptional
 _____ Above Average
 _____ Average
 _____ Low / Marginal
 _____ Poor

Language Skills _____ Exceptional
 _____ Above Average
 _____ Average
 _____ Low / Marginal
 _____ Poor

Aesthetic / Artistic _____ Exceptional
 _____ Above Average
 _____ Average
 _____ Low / Marginal
 _____ Poor

Organization Skills _____ Exceptional
 _____ Above Average
 _____ Average
 _____ Low / Marginal
 _____ Poor

White Rock Montessori's program requires that students be capable of age-appropriate goal-setting, time management, and independent study based on an extensive academic curriculum. Students must have the capacity for excellent written and verbal communications and be able to operate on their own initiative in order to succeed. Given these parameters, how would you rate this student's preparedness for success in transitioning to our Montessori environment?

OVERALL EVALUATION

- _____ Completely capable of success
- _____ Will be successful with minimal encouragement
- _____ Will be successful with moderate encouragement
- _____ Will be successful with significant encouragement
- _____ Success would be very difficult for this student

What other factors should we consider for successful placement of this student?

Was this child eligible to return to your school? If not, please comment:

What would you predict to be the child's success should s/he remain in his/her present school?

Was the child frequently absent or late to school?

Did the child complete work on time?

What is your recommendation for the child's grade placement for the year in which he/she is applying?

Has outside evaluation or support been recommended or given? If so, please elaborate and attach any available evaluation reports:

Has the child's current program been modified in any way due to special needs? If so, please explain:

In what capacity and for how long have you known the applicant?

Signature of Teacher _____ Date: _____

Thank you for submitting this evaluation. The information you provide is confidential and will be used only in the selection of this applicant for admission. It will not become part of any permanent records and will not be available to the applicant or his/her parents. We ask that you mail this completed form directly to:

Admissions
White Rock Montessori School
1601 Oates Drive
Dallas, Texas 75228